

LIONS SOCIAL STUDIES

MRS. V. Tanayan

vmsiquig@gdoe.net

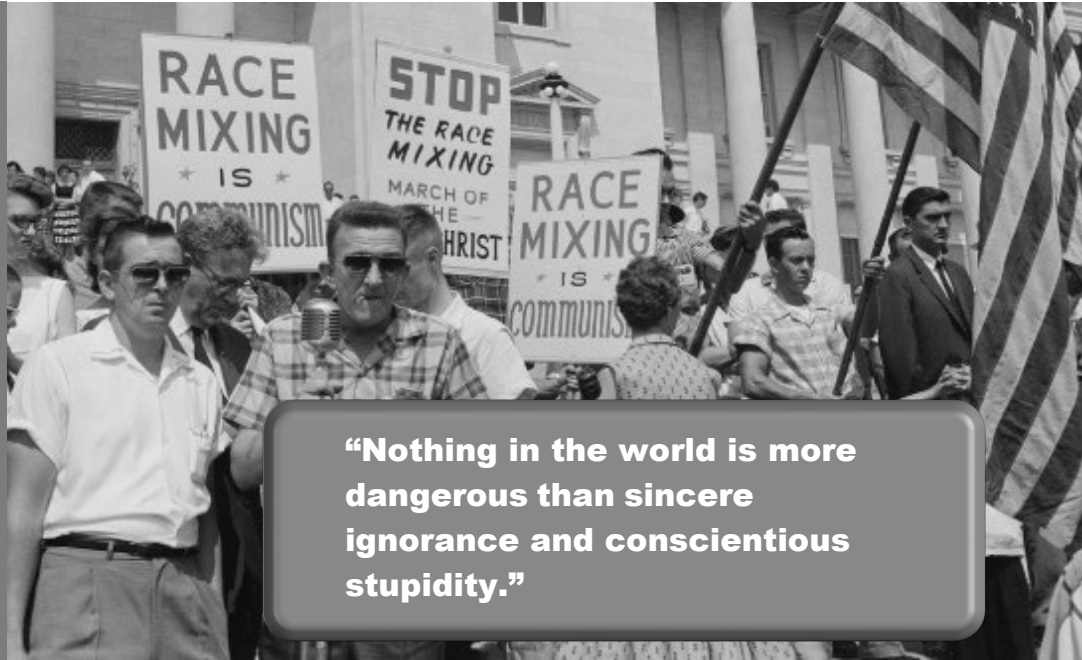
Room B108

LPUMS

Phone: (671) 300-2754

Website: gdoe.net/ums

SY 2022-2023



“Nothing in the world is more dangerous than sincere ignorance and conscientious stupidity.”

COURSE DESCRIPTION

8th Grade Social Studies is the integrated study of the Social Sciences, which prepares young people to become responsible citizens. The 8th Grade Social Studies curriculum primarily focuses on U.S. History and Government. The curriculum will emphasize skills according to the Guam Department of Education. The National Council for the Social Studies states:

“The primary purpose of social studies is to help young people make informed and reasoned decisions for the public good as citizens of a culturally diverse, democratic society in an interdependent world.”

COURSE OBJECTIVE

1. Students will learn their role and duties as U.S. citizens and residents of Guam.
2. Students will learn to value and appreciate the importance of democracy in our society.
3. Students will learn how our government works.
4. Students will learn to connect how events in history connect to their lives now.
5. Students will learn to be problem solvers by studying world, national and local issues.

Young people who are knowledgeable, skillful, and committed to democracy are necessary to sustaining and improving our democratic way of life, and positive contributors to their communities.

“Democracy cannot succeed unless those who express their choice are prepared to choose wisely. The real safeguard of democracy, therefore, is education.”

~FDR

WE ARE:

World Class Citizens

Information Users

Life Long Learners

Decision Makers

Critical Thinkers

Academic Achievers

Technology Users

Solutions Seekers



GDOE Vision: Every Child: Responsible, Respectful and Ready for Life

GDOE Mission: Our educational community: Prepares all students for life, Promotes excellence, and Provides support


LPUMS School Mission: The Luis P. Untalan Middle School community will empower students with the knowledge that will enable them to be Competent, Productive, and Responsible citizens in our society.

Textbook: The American Journey: Reconstruction to the Present Glencoe/McGraw-Hill 2005

TECHNOLOGY RESOURCES: This course utilizes both online and offline technology. Computers are available to use for students who do not have access at home. Please refer to the schools technology usage policy. Internet resources include but are not limited to the following: Edmodo.com, Brainpop.com and Icivics.org Students will also be watching CNN10, America: The Story of Us and other documentaries. These are meant as a supplemental, allowing students to learn the material through different mediums. If you have any issue with these educational series, please inform the teacher through email and your child will be given an alternate activity.

STUDENT SUPPLIES: The following supplies will be utilized in class

1 composition notebook	2 pocket assorted colored folders	2 pens
1pk college ruled paper	1bx of crayons or colored pencils	2 block erasers

WHAT IF I NEED HELP?	WHAT IF I'M ABSENT?	WHAT ARE THE RULES?	WHAT IF I BREAK THE RULES?
<p>I am available for assistance outside of classtime, online and in person, by appointment only.</p> <p>Please email me to schedule a time or your question.</p> <p>Laptops can only be used by those whose parents have signed a Technology Users Agreement.</p> <p>Please allow 1-2 business days for a response.</p> 	<p>Excused absences: Seatwork and quizzes do not need to be made up. Student's grades will be calculated without them. Students who are missing too many assignments due to excused absences may be required to submit an alternate assignment.</p> <p>Tests, Finals and Projects must be made up on the day of the students return.</p> <p>Sometimes there are circumstances and the teacher reserves the right to modify the Make-up Work policy as needed.</p> <p>PLEASE SEE HANDBOOK FOR ATTENDANCE POLICY</p>	<p>FOLLOW DIRECTIONS: Students should respond quickly to whatever is asked of them with the willingness to try new things.</p> <p>BE PUNCTUAL: Students should be in line before the tardy bell rings and have any due assignments ready.</p> <p>BE PREPARED: Students should come to class with all their necessary materials EVERYDAY to help them learn.</p> <p>FOOD: Absolutely no eating, drinking or gum chewing in class. Bottled water is allowed.</p> <p>RESPECT: Respect your teacher, your classmates, your school and your SELF!</p>	<p>MINOR OFFENSE:</p> <p>1st Offense: Student/Teacher Consultation</p> <p>2nd Offense: Phone call or Note to Parent</p> <p>3rd Offense: Referral to Counseling Office</p> <p>4th Offense: Referral to Administrator</p> <p>MAJOR OFFENSE:</p> <p>Will result in immediate referral to Discipline Office and an automatic N or U in the student's Citizenship grade.</p> <p>Under special circumstances a student may also be put on a team monitoring sheet, with permission of parent.</p>

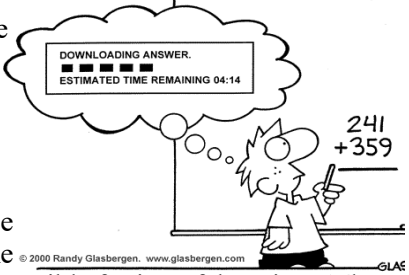


STUDENT EXPECTATIONS & PROTOCOLS

“Education is the most powerful weapon which you can use to change the world.”

~NELSON MANDELA



CITIZENSHIP:	INSTRUCTIONAL STRATEGIES:																				
<p>Citizenship and Life Readiness Skills will be determined by the following criteria:</p> <p>a. Engagement: Participates in class discussions and activities, asks and answers questions, and is on-task either in-person or on video conferences, depending on model of learning or event.</p> <p>b. Organization and Planning: Organizes notes, handouts, supplies, and instructional materials; plans assignments, activities and tasks effectively; and manages time efficiently to meet deadlines.</p> <p>c. Completion and Submission of Assignments: Completes and submits assignments regularly and on time.</p> <p>d. Conduct: Displays respectful and appropriate conduct when communicating with teachers, peers, and others either online or during face-to-face instruction.</p> <p>e. Accountability: Follows school rules and takes responsibility for actions.</p> <p>f. Attendance & Punctuality: Attends class regularly and on time.</p>	<p>This course includes but is not limited to the use of the following instructional strategies</p> <table border="0"> <tr> <td>Dueling Documents</td> <td>Multi-media Presentations</td> </tr> <tr> <td>Gallery Walk</td> <td>Internet research</td> </tr> <tr> <td>KWL</td> <td>Foldables</td> </tr> <tr> <td>Problem Based Learning</td> <td>Educational Gaming</td> </tr> <tr> <td>Take a Stand</td> <td>Social Studies Lapbook</td> </tr> <tr> <td>Graphic Organizers</td> <td>Independent research</td> </tr> <tr> <td>Small Group Instruction</td> <td>Think-pair-share</td> </tr> <tr> <td>Lectures</td> <td>Presentations</td> </tr> <tr> <td>Documentaries</td> <td>Projects</td> </tr> <tr> <td>Debates</td> <td>Cornell Note Taking</td> </tr> </table> <p>PROJECTS: This is a project-based learning class. The majority of the students grades will be based on their project which is due 3 school days before the end of the quarter. This is your notification of its due date, please follow-up with your student to make sure that it is completed on time, as it is the end of the quarter and thus will not have a time to make the assignment up if they do not turn it in on the due date. If you wish to know more about the project, please email me.</p>	Dueling Documents	Multi-media Presentations	Gallery Walk	Internet research	KWL	Foldables	Problem Based Learning	Educational Gaming	Take a Stand	Social Studies Lapbook	Graphic Organizers	Independent research	Small Group Instruction	Think-pair-share	Lectures	Presentations	Documentaries	Projects	Debates	Cornell Note Taking
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<p>Citizenship and Life Readiness Skills will be reported using the following categories:</p> <p>(4) Exceeds Expectations (Meets 6 of 6 categories) (3) Meets Expectations (Meets 4 of 6 categories) (2) Needs Improvement (Meets 3 of 6 categories) (1) Unsatisfactory (Meets less than 3 categories) (NE) Not Enough Evidence/No Evidence, or No Effort</p>	<p>PORTFOLIO: Students are expected to maintain a portfolio of all their assignments, tests and quizzes. This, together with their projects and in class observations, is the evidence that will be used to determine their grade. Students are responsible for its safekeeping and may be asked to resubmit work, if it is lost or destroyed.</p>  <p>© 2000 Randy Glasbergen. www.glasbergen.com</p>																				

LEAVING THE CLASSROOM:

RESTROOM: Students who need to use the restroom during class time, will be required to make up class time missed, to complete any work or notes they may have missed. Students who have a doctor’s or nurse’s notes will be excused from make-up session.

MAIN OFFICE/NURSE/COUNSELOR: Students will be allowed to go to the mentioned offices for urgent situations but must get a pass to return to class. If a pattern develops, parents may be contacted to address the issue and students may need permission from an administrator to continue leaving class.

<p>GRADING: The final/composite grade will be based on overall teacher judgment. Step 1: A body of evidence is evaluated to determine the overall proficiency level for each PSST. Step 2: The final/composite grade will be based on overall teacher judgment through a review of all PSSTs taught during a grading period.</p>	<p>Grading for 2nd Quarter/1st Semester and 4th Quarter/2nd Semester will reflect a Standards-Based/Tiered Grading system with 6-levels classified as the following categories: 4 – Exceeds Standard 3 – Proficient 2 – Approaching Proficiency 1 – Needs Support 0 – Unable to Perform NE – No Grade / No Evidence NOTE: Increments of .5 may be used to recognize partial mastery of a level.</p>
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Prof Lvl	Description
4	Exceeds Standard: In addition to demonstrating understanding and mastery of standard, content knowledge, and skills, student goes beyond what is explicitly taught or is able to apply the standard or skill to real world situations.
3	Proficient: Demonstrates understanding and mastery of standard, content knowledge, and skills.
2	Approaching Proficiency: Defines and Identifies content knowledge or uses skills alone but needs help demonstrating full understanding of standard.
1	Needs Support: Even with help, the student has difficulty performing basic skills or defining content knowledge and is well below grade level standard.
0	Unable to Perform: Even with significant help, the student is not able to perform any of the basic skills or define content knowledge.

NE- No Grade/ No Evidence: No Work or Not Enough Work submitted to make a final determination.

GDOE Priority Standards, Skills, or Topics (PSSTs)

Revisited and/or Revised Spring 2022

Content: SOCIAL STUDIES 8TH GRADE SS820

1st SEMESTER

US.2.5 Evaluate the events and issues of the Revolutionary Period

US.2.6 Describe the American constitutional government at the local level

Micronesia - 6 weeks; U.S. Government - 4 weeks (concurrent)

2nd SEMESTER

US.2.8 Describe the major events from the last decade of the 18th century through the first 1/2 of the 19th century

US.2.9 Analyze the Civil War and Reconstruction Era and their importance as major turning points in American history


TECH STANDARDS

ISTE Standard 1: Empowered Learner (EL)

Students leverage technology to take an active role in choosing, achieving, and demonstrating competency in their learning goals, informed by the learning sciences.

ISTE Standard 2: Digital Citizen (DC)

Students recognize the rights, responsibilities and opportunities of living, learning and working in an interconnected digital world, and they act and model in ways that are safe, legal and ethical.


Mrs. V. Tanayan
Social Studies Teacher
Team Lions



Approving Administrator
Luis P Untalan Middle School



Francis Santos
Interim Superintendent

Luis P. Untalan Middle School

256 Vietnam Veterans Highway
Barrigada, Guam 96913
Phone: 300-2726

website: ums.gdoe.net school email: wildcatsinfo@gdoe.net



Agnes A. Guerrero
Principal

"Home of the Wildcats"

Accredited by the Western Association of Schools and Colleges 2021-2027

LPUMS SCHOOLWIDE POLICIES

COMPUTER/NETWORK ACCEPTABLE USE POLICY

LPUMS offers students access to computer technology and the Internet. Students must agree to abide by the rules of this policy in order to use the school's computers and network. The educational use of LPUMS computers and networks should be geared towards classroom activities, assignments, communication, and career development. All students should have access to the Internet through their classrooms, library, or school computer lab. Appropriate online etiquette should be conducted when using LPUMS computers.

TEXTBOOK POLICY

Students will be issued a numbered textbook (whether it be issued to be taken home or to be used in class). Students will be responsible for their issued textbook should it be damaged or lost. If a class set is provided, students must immediately report to the teacher any visible damages seen so the teacher may investigate. Parents will be charged should it be determined that the student was negligent with the book, causing damage or resulting in it being lost. (Please refer to www.gdoe.net to Board Policy 601 for the detailed policy.)

DIRECTORY INFORMATION

Directory Information, which is information that is generally not considered harmful or an invasion of privacy if released, can be disclosed to outside organizations without a parent's prior written consent. If you do not want DOE to disclose directory information from your child's educational records without your consent, you must notify the school principal of this request in writing within 2 weeks of the start of the school year.

MEDIA RELEASE

To promote positive school-wide events at LPUMS, student photographs and interviews may be forwarded to various news media and/or posted on our school website. Should you opt not to have your child's photograph taken, you must notify the school principal of this request in writing within 2 weeks of the start of the school year.

PLEASE RETURN THIS PORTION TO YOUR CHILD'S TEACHER

Student's Name: _____ Teacher: **Mrs. V. Tanayan**

I, _____, have received, read, and understand my child's Course
(Print Parent Name)
Syllabus for Social Studies. In addition, I have received information regarding the Computer/Network, Textbook, Directory of Information, and Media Release Policy, and I am aware and acknowledge the requirements of each.

Parent Signature

Date

Contact Number/Email Address

****TEACHER MUST RETAIN THIS PORTION IN FILE FOR FUTURE REFERENCE.**