***8TH GRADE* *READING SYLLABUS***

LIONS

MRS. MADRID BORJA

**Room #:** B106 **School Phone #:** 300-2727/26

**Email Address:** mcborja@gdoe.net **Team Email Address:** umslions@gmail.com

**School website**: [www.gdoe.net/ums/](http://www.gdoe.net/ums/) **Team Website**: [www.8alions@weebly.com](http://www.8alions@weebly.com)

**DOE Vision/Mission:** Every Child: Responsible, Respectful and Ready for Life

Our educational community: Prepares all students for life, Promotes excellence, and Provides Support

**UMS Mission:** The Luis P. Untalan Middle School community will empower students with the knowledge that will enable them to be Competent, Productive, and Responsible citizens in our society.

**Course Description:** Students will be exposed to a wide variety of text to cultivate an understanding and an appreciation for the written word in different forms (poetry, novels, short stories and informational texts); develop the ability to comprehend and analyze literature while expanding their vocabulary and writing strategies. Students will also develop their written and oral presentation skills in preparation for high school.

**Course Objective:** The purpose of this course is to help improve reading comprehension and fluency, expand vocabulary and develop critical thinking skills in preparation for high school and beyond.

|  |
| --- |
| **Quarterly Skills** |
| 1stReading Comprehension and FluencyVocabularyText StructureContext Clues | 3rdReading Comprehension and FluencyVocabularyNarrative PerspectiveCiting Textual Evidence |
| 2ndReading Comprehension and FluencyVocabularyFigurative LanguageDetermine Theme or Central Idea | 4thReading Comprehension and FluencyVocabularyCharacter AnalysisPersuasive Techniques |

**Quarterly Skills:**

**Supply List:**

-3-Ring Binder w/Dividers

-Filler Paper

-1 Folder w/Pockets

-Blue or Black Pens/Pencils

-1 Notebook

*\*\*Some materials are provided by the teacher, however, donations of the following would be greatly appreciated for use throughout the school year\*\**

*1-2 Family Appropriate Magazines*

*1 Pack of Construction Paper*

*1 Ream of Copy Paper*

*Hand Sanitizer*

*Facial Tissue*

**Instructional Strategies:** Active Learning, Affirmations, Jig Saw Discussion, Lecture, Alternative Assessments, Graphic Organizers, Character Education, Read Aloud, Cooperative Learning, Foldables, Modeling, Peer Assisted Learning, Essays, Rubrics, Mnemonic Devices.

**Grading:**

**25% Final Exam**

**20% Projects**

**30% Tests**

**20%Quizzes**

 **5% Assignments**

**100%**

**Citizenship:**

Excellent: 95%-100%

Satisfactory:70%-94%

Needs Improvement: 60%-69%

Unsatisfactory: below 59% and below

**30% Note taking**

**30% Participation**

**40% Behavior**

**Classroom Rules/Expectations:** Students are expected to be Punctual, Prepared Respectful and ready to Participate. Food/Drinks are not allowed to be consumed in class. Electronics can only be used with permission.

|  |  |  |  |
| --- | --- | --- | --- |
| **PUNCTUAL** | **PREPARED** | **RESPECTFUL** | **PARTICIPATE** |
| -Be on time-Complete/turn in assignments on time-Use your time wisely | -Have required supplies-Keep track of due dates and deadlines-Take notes and study | -Listen/pay attention to teachers-Follow class/school rules-Be kind to others | -Join in class discussions-Be willing to try new things-Have a positive attitude |

**Issuing of Passes:** Students in my class will be allotted one restroom pass per week unless a doctor’s note states a medical condition which requires more frequent bathroom visits.

**Late/Make Up Assignments:** Late assignments will be accepted, however, points will be deducted. Students on suspension/excused and not excused absences will be afforded the opportunity for make-up work. However, they are responsible for requesting make-up work from teacher.

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

*Dear Students and Parents,
            Please understand that this is a team effort on all parts: teachers, students and parents. As the teacher I am committed to the instruction and wellbeing of all my students and I promise to be available in person or via email, phone. My expectation of the students is to work towards being the best version of themselves possible. The role of the parents is to be involved. Ask your child about school, attend parent-teacher conference, help with homework, volunteer for school functions and call your child’s teachers with any questions or concerns. By working together we can make this year both educational and enjoyable. Go WILDCATS!!

Thank you,
Mrs. Madrid Borja, Reading Teacher, LIONS Team Leader, LPUMS*